

CSR Initiative by



Partner Organizations



Telangana
Social Impact Group
(T-SIG)

Implemented by



YOUNGISTAAN
FOUNDATION.ORG
Transforming Lives

Outcome Assessment Report

Social Re-integration of Children Through Holistic Development



Acknowledgment

We extend our sincere appreciation to Bosch for their generous funding support, which has been instrumental in facilitating the documentation of the project implemented by Team Youngistaan. Their commitment to social responsibility has greatly aided in ensuring the transparency and thoroughness of our reporting process.

Furthermore, we would like to express our heartfelt gratitude to Team Youngistaan for their collaboration and assistance in providing the necessary project details for this report. Their dedication to empowering disadvantaged youth has been truly commendable, and we are grateful for their partnership in this endeavor.

Additionally, we extend a special thanks to the boys, trainers and staff from the special home who took the time to share their valuable insights and perspectives on the project. Their contributions have been invaluable in enhancing the accuracy and depth of our report.

It is through such collaborative efforts and partnerships that meaningful progress is made in uplifting communities and making a positive impact on the lives of those in need.

Thank you

verdentum™



Bosch, a global leader in technology and engineering solutions, has a strong commitment to corporate social responsibility (CSR) across all its operations, including in India. In India, Bosch has undertaken numerous CSR initiatives aimed at making a positive impact on society and contributing to sustainable development.

One of the key focus areas of Bosch India's CSR initiatives is education and skill development. By understanding the importance of education in empowering individuals and communities Bosch has implemented various programs to support education at different levels. This includes initiatives such as scholarship programs for meritorious students from underprivileged backgrounds, support for vocational training centers, and partnerships with educational institutions to enhance the quality of education.

In addition to education, Bosch India is also actively involved in promoting environmental sustainability. The company recognizes its responsibility towards protecting the environment and mitigating climate change. As part of its CSR efforts, Bosch has implemented initiatives to reduce its carbon footprint, promote energy efficiency, and support renewable energy projects. Moreover, Bosch India regularly organizes tree plantation drives, waste management programs, and awareness campaigns to encourage environmental conservation among its employees and local communities.

Furthermore, Bosch India is committed to improving healthcare access and promoting community development. The company supports healthcare initiatives in underserved areas, such as providing medical facilities, conducting health camps, and raising awareness about preventive healthcare measures. Additionally, Bosch India engages in community development projects focused on enhancing infrastructure, sanitation, and livelihood opportunities in rural and urban areas.

Bosch India's CSR initiatives are aimed at creating long-term sustainable impact. By addressing key societal challenges such as education, environmental sustainability, healthcare, and community development, Bosch India is contributing to the overall well-being and prosperity of society.





Implementing Organisation



Youngistaan Foundation, established in 2014, stands as one of India's largest volunteer-driven grassroots not-for-profit organizations, actively operating in the state of Telangana. The organization's programs focus on addressing social issues related to education, gender, livelihood, health and well-being, and climate.

These issues are primarily tackled through a participatory, rights-based approach where like-minded youth gather on a single platform and are nurtured into active citizens and volunteers who address social issues meaningfully. This approach also includes working through community development projects in collaboration with public-private stakeholders, institutions, organizations, initiatives by corporate social responsibility, civil society organizations, community-based organizations, NGOs, individuals, and researchers.

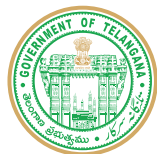
The organization's beneficiaries include preschoolers, children, adolescent boys and girls, youth, the homeless, senior citizens, the trans community, migrants, and more. Over the past decade, the organization has positively impacted over 5 million people, engaging 70,000 young volunteers, and establishing collaborations with over 100 public-private stakeholders. All programs are aligned with the 9 United Nations Sustainable Development Goals.

In addition, Youngistaan also assists city governments and local municipalities in providing relief support during disasters, coordinating the execution of social welfare and supportive initiatives, and promoting active citizenship among citizens by hosting advocacy events on a large scale addressing social issues. Youngistaan contributes to multiple SDGs through their work



Partner Organisations

Department of Juvenile Welfare, Correctional Services and Welfare of Street Children (Department of Women Development and Child Welfare)



The Department of Women Development and Child Welfare of Telangana is a pivotal organization dedicated to the empowerment and well-being of women and children across the state. Established with the goal of addressing the unique challenges faced by these groups, the department implements a variety of programs and policies aimed at fostering their holistic development. The aim of Department of Juvenile Welfare, Correctional Services and Welfare of Street Children is for every child in Telangana to grow in a safe, protected and enabling environment, that fosters positive all round development of the child and creates opportunities for every child to reach her/his potential. Through its extensive network of programs and services, the department strives to ensure that every child and woman in Telangana has the opportunity to achieve their full potential.

Telangana State Commission for Protection of Child Rights



The Telangana State Commission for Protection of Child Rights (TSCPCR) was set up in March 2007 under the Commissions for Protection of Child Rights (CPCR) Act, 2005, an Act of Parliament (December 2005). Telangana State Commission for Protection of Child Rights (TSCPCR) is a statutory body under the Commissions for Protection of Child Rights (CPCR) Act, 2005 under the administrative control of the Ministry of Women & Child Development, Government of India. The Commission's Mandate is to ensure that all Laws, Policies, Programmes, and Administrative Mechanisms are in consonance with the Child Rights perspective as enshrined in the Constitution of India and also the UN Convention on the Rights of the Child. The Child is defined as a person in the 0 to 18 years age group.

The Commission visualizes a rights-based perspective flowing into National Policies and Programmes, along with nuanced responses at the State, District and Block levels, taking care of specificity and strengths of each region. In order to touch every child, it seeks a deeper penetration to communities and households and expects that the ground experiences gathered at the field are taken into consideration by all the authorities at the higher level. Thus the Commission sees an indispensable role for the State, sound institution-building processes, respect for decentralization at the local bodies and community level and larger societal concern for children and their well-being.

T- Social Impact Group



T-SIG was created in 2018 under the leadership of Mr. Jayesh Ranjan, IAS, Principal Secretary, IT E&C I&C (Information Technology, Electronics & Communication, Industries & Commerce). The aim is to connect Corporate India with Government departments and NGOs, in order for Corporates to meet their UN SDGs / United Nations Sustainable Development Goals.

The objectives of T-SIG encompass a multifaceted approach towards achieving sustainable development in Telangana by 2030. Acting as a catalyst for progress, T-SIG aims to align its efforts with the Sustainable Development Goals (SDGs), particularly SDG 17, by facilitating partnerships among various stakeholders. Through the development and execution of a comprehensive framework, T-SIG seeks to foster collaboration among local agencies while also encouraging financial investments from both local and international sources to drive inclusive and sustainable development initiatives across the state. Additionally, T-SIG endeavors to promote knowledge sharing and capacity building among implementation agencies, leveraging technology, science, and innovation to operationalize sustainable development projects effectively. By gathering information on the effectiveness of its multi-stakeholder partnerships, T-SIG aims to inform policy making processes that enable holistic development encompassing financial, social, trade, and technological aspects.



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Executive Summary

The project "**Social Re-integration of Children through Holistic Development**" undertaken by Team Youngistaan Foundation, in collaboration with Bosch Global Software Technologies Pvt. Ltd, Government of Telangana Women Development Child Welfare - Department of Juvenile Welfare Correctional Services And Welfare of Street Children, Telangana State Commission for Protection of Child Rights, Telangana Social Impact Group, focuses on providing comprehensive support and opportunities for juveniles housed in the Special Home for Boys in Hyderabad. With a commitment to rehabilitation, empowerment, and reintegration, the project aimed to create a conducive environment that fosters the holistic development of the juveniles, preparing them for successful reentry into society.

Objectives of the Project

Vocational Skill Development

Offer vocational training courses in haircutting and photography, equipping juveniles with practical skills that enhance their employability and facilitate economic independence upon release.

Physical and Mental Well-being

Organize recreational activities and sports events to promote physical health, mental well-being, and social integration among the juveniles, fostering a sense of belonging and camaraderie within the special home community.

Educational Empowerment and Innovation

Establish a Tinkering Lab within the special home and implement innovative educational programs, providing hands-on learning experiences on technology education and practical skills development, fostering creativity, problem-solving, and innovation among the juveniles.

Personal Development and Rehabilitation

Create a supportive and empowering environment for children using social theatre as a tool. This enables juveniles to develop essential life skills, rebuild self-esteem, enhance communication, and interpersonal skills and envision a positive future beyond their time in the special home.

By addressing the diverse needs and aspirations of the juveniles within the special home, the project aimed to contribute to their overall well-being, resilience, and successful reintegration into society. Through a combination of educational, vocational, and recreational initiatives, the project seeks to empower juveniles with the tools and opportunities they need to thrive and lead fulfilling lives beyond their circumstances.

Key Takeaways of Outcome Assessment

1 . Social Empowerment

Interpersonal Skills



78.6% of participants reported extreme improvement, particularly notable among younger boys and those with lower educational backgrounds.

Teamwork Skills



57.1% experienced extreme improvement, indicating effective collaboration and interpersonal development.

2 . Vocational Skill Development

Haircut Training



All participants rated their engagement as excellent, with 50% feeling moderately prepared for job opportunities. Feedback highlighted a desire for advanced courses and further skill development in specific techniques.

Photography Training



76.9% rated their engagement as excellent, with 84.6% feeling moderately to extremely prepared for job opportunities. Areas for improvement included mastering advanced techniques and extending practice sessions.

3 . Personal Development and Skill Enhancement

Leadership Skills



64.3% reported extreme improvement particularly among boys with 6th-10th grade education.

Problem-Solving Abilities



71.4% experienced extreme improvement, crucial for independent decision-making and critical thinking.

4 . Community Integration and Support Systems

Stakeholder Engagement

Positive feedback from trainers highlighted high levels of participant engagement and willingness to learn, though challenges in certain skill areas like leadership and problem solving were noted

Sustainable Development Goals (SDGs) Addressed

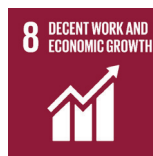
The project aligns with the following Sustainable Development Goals (SDGs)



By enhancing vocational skills and employability



Providing inclusive and equitable education opportunities.



Promoting sustained, inclusive, and sustainable economic growth through provision of vocational education



Ensuring equal opportunities and reducing disparities among juveniles in conflict with the law.

Recommendations for Action

Building on project success, key recommendations include

Enhanced Educational and Vocational Offerings

Expand curriculum to include advanced coursework and tailor vocational training to diverse participant interests.

Care Plans

Developing an Individual care and Aftercare Plan for children in conflict with law to track progress of beneficiaries.

Cross Learning Efforts

Foster partnerships with organisations in similar fields to learn and implement best practices across the sector.

Psycho-social Support

Implementing psycho-social support that aligns with Cognitive Behavioral Therapy (CBT) in the juvenile home by integrating art and cultural practices designed to address the psychological and social needs of the juveniles.

In conclusion, the "**Social Re-integration of Children through Holistic Development**" project has exemplified best practices in juvenile rehabilitation. By equipping participants with essential skills and fostering a supportive environment, the project has paved the way for successful reintegration into society. The achievements in educational advancement, vocational proficiency, and personal growth underscore the transformative impact of the project. Continued investment is crucial to ensure the implementation of comprehensive rehabilitative programs that address the psychological, educational, and social needs of these children. By prioritizing ongoing support, we can foster positive development and facilitate the successful reintegration of these children into society, ultimately creating safer and more resilient communities.



Need Assessment

A need assessment was conducted prior to project design to comprehensively assess the current conditions and requirements of juvenile homes in alignment with their annual goals and vision. Youngistaan Foundation engaged with key stakeholders and conducted extensive research through primary consultations with the Commissioner and the Commissioner (FAC) of the Women and Child Welfare Department, the Deputy Director, Superintendents, staff, and teachers across three juvenile homes. Additionally, discussions were conducted with the Chairperson and members of the Telangana State Commission of Protection of Child Rights (TSCPCR), alongside secondary research involving various stakeholders involved in child welfare.

The need assessment emphasized the importance of supporting children in conflict with the law through meaningful engagement in recreational, educational, and vocational activities to nurture their psychosocial well-being. The necessity to enhance interpersonal and life skills, including communication and conduct, among the boys was highlighted. Additionally, efforts to prepare children for open X and XII exams and home sciences courses were observed.

Across all three homes (Special Home for Boys, Gajularamaram; Special-cum-Observation and Children Home for Girls, Nimboliadda; and Children Home for Boys, Saidabad), regular school classes and government-provided vocational courses (such as looming, carpentry, beauty courses, tailoring, archery in Children Home for Boys, Saidabad, indoor games like chess in Special Home for Boys, Gajularamaram, and casual volleyball/cricket matches) are offered. But a need to provide formalized, structured recreational activities that could help children learn the skills of the game and also provide them with impressions of life skills was observed. Thus, a project aimed to deepen the implementation of psychosocial support through recreational activities like sports and interactive tools such as social theatre to better engage with the children was planned. The initiative also included vocational training and educational activities aimed at bridging service gaps and enhancing future earning potential.

In aspirational exercise with the children they expressed interest in careers as sports players or photographers. In discussions with the superintendents, they suggested adding vocational courses in haircutting and photography to help children access dignified jobs locally. Therefore, these two certified courses were integrated into the project.

Given the educational backgrounds of many children from illiterate families, there was a consensus that teaching methods should be accessible and relatable. Incorporating familiar concepts like sports and vocational skills into the curriculum can facilitate learning and build on existing knowledge. Practical exposure through initiatives such as tinkering labs and multipurpose sports courts was recommended to enrich their educational experience and physical well-being.

In conclusion, the efforts to enhance the implementation of psychosocial support, recreational activities, and vocational training framed this project.



Project Overview

The project “**Social Re-integration of Children through Holistic Development**” is aimed at supporting and uplifting juveniles housed in the Special Home for Boys in Hyderabad. Spearheaded by Team Youngistaan and generously funded by Bosch, this endeavor is designed to provide a nurturing environment for the young boys, fostering their growth, development, and eventual reintegration into society.

Focused primarily on the well-being and empowerment of the juveniles within the special home, the project encompasses a range of targeted interventions spanning educational, vocational, and recreational domains. These interventions are strategically tailored to address the unique needs and challenges faced by the juveniles, with the ultimate goal of equipping them with the necessary skills and opportunities for a brighter future.

Key components of the project included

Provision of educational support through innovative programs such as theatre drama courses integrated with soft skills training, aimed at enhancing communication, self-expression, and social interaction among the juveniles

Implementation of vocational training courses in fields such as theatre, haircutting and photography, offering practical skills that can enhance employability and facilitate economic independence upon release.

Establishment of a Tinkering Lab within the special home, providing hands-on learning experiences, fostering creativity, problem-solving, and innovation among the juveniles.

Organization of recreational activities and sports events to promote physical health, mental well-being, and social integration among the juveniles, fostering a sense of camaraderie and belonging within the special home community.

Through a collaborative and holistic approach, the project aims to create a supportive and empowering environment that enables the juveniles to realize their full potential and lead fulfilling lives beyond their time in the special home. In the subsequent sections of this report, we will delve deeper into the specific activities, achievements, and outputs of the project.

Impact Framework

The log frame below presents a structured overview of the project aimed at enhancing the holistic development of children residing at the Boys Special Home. The project, initiated on November 16, 2023 started with 39 boys however, during the process the number came down to 32 boys (7 of them were released during the project implementation), encompasses various activities designed to equip the children with essential skills and opportunities for personal growth. The log frame provides a detailed breakdown of the project's activities, outputs, outcomes, and impacts, delineating the pathways through which the project seeks to achieve its overarching goals of holistic development and social reintegration.





Activity Checklist

The activity checklist provides a concise roadmap for the successful implementation of key project activities aimed at enhancing the development opportunities for children at the Boys Special Home. It outlines specific tasks necessary for each activity, ensuring efficient planning, execution, and monitoring throughout the project. By offering clear directives and milestones, the checklist facilitates effective coordination, logistical arrangements, and resource management, contributing to the achievement of the project's objectives.

Activity Checklist	Date of Completion
Onboarding Theatre Drama Agency	29 th December 2023
Coordinating with the teachers of the special home and creating a timetable for the training sessions	22 nd January 2024
Facilitating the implementation of Theatre the session (Logistics inclusive)	3 rd April 2024
Onboarding 2 Consultants or 2 Institutions for Vocational Skills	29 th December 2023
Coordinating with the home superintendent and shortlisting 24 children (10-12 for each course) for the training sessions	20 th January 2024
Creating a timetable for the training sessions	22 nd January 2024
Facilitating the implementation of the vocational training	3 rd April 2024
Procurement and installation of TinkerLab	29 th February 2024
Recruiting one instructor for Tinkering Lab	1 st March 2024
Onboarding Vendor and Procuring Materials to Set Up the Basketball Court (Double Court That Is Multipurpose)	5 th April 2024
Recruiting a professional Basketball Coach	30 th March 2024



Project Implementation

Theater Course

Theater course spanning eight weeks, focused on building empathy, cognitive skills, personality development, and communication. The first month included ice-breaking activities, cognitive and social skill development, and sessions on personality and communication skills. The second month focused on developing a play, including scene blocking and character development, with role-plays to enhance empathy, communication, and problem-solving. Each two-hour session, held five days a week, included check-ins, warm-ups, main activities, cool downs, and closures. The boys developed a strong bond with the trainer and began writing expressive stories about their experiences, often focusing on traumatic events and their resolutions. Despite initial challenges like aggression and disinterest, especially from those focused on vocational skills, the trainer's strategies, such as introducing new activities and peer encouragement, increased participation. This project significantly improved the boys' self-regulation, confidence, and interpersonal skills.



Certified Vocational Training - Haircutting

The haircutting training at the juvenile home began with an orientation highlighting potential employment opportunities, resulting in 10 enthusiastic students being shortlisted. Over two months, sessions were held on Mondays, Tuesdays, and Wednesdays, covering fundamental haircutting and hairstyling techniques, hair treatment, hair and color science, personal hygiene, and customer care, both theoretically and practically. The students received training manuals, and practical demonstrations were conducted using dummies. Assessments included pre-tests, post-tests, practical exams, presentations, theoretical assessments, and performance observation. Six students showed significant interest and actively participated, with four impressing the trainer with their neat and stylish haircuts. Challenges included language barriers and difficulties with technical terms, which were addressed by the trainer through explanations in native languages and focusing on practical demonstrations. Overall, the course provided 60 hours of training, resulting in six students mastering the fundamentals of hair care and demonstrating increased curiosity and learning abilities.



Certified Vocational Training - Photography

The photography training at the juvenile home began with an orientation, leading to the selection of 12 students for a 60-hour Certificate Course. The syllabus covered photography science, techniques, and history, including genres, basic skills, camera anatomy, image formats, lenses, composition, and light management. Practical and theoretical sessions were conducted five days a week for two hours each day, utilizing both indoor and outdoor settings. Participants practiced teamwork by rotating roles in small groups, taking turns posing, handling the camera, and documenting their work. Achievements included students explaining technical concepts like aperture and ISO in their native language and understanding light control. One student expressed plans to print and display his photos in a future photo studio. Challenges included limited indoor photography subjects, which were mitigated by encouraging students to capture dynamic classroom events. The course successfully engaged students, enhancing their technical skills and enthusiasm for photography.



Pictures clicked by Children



Establishment at Juvenile Home - Tinkering Lab

The juvenile home allocated a 450 sq ft area to establish a tinkering lab at the special home. A partition was constructed to create a dedicated space, and the walls were painted with graffiti to encourage creativity. The lab has equipment, including electronics basics, Arduino, robotics, Raspberry Pi, a drone, a laptop, and mobile phones. The lab was furnished with a cupboard, tables, and chairs arranged to facilitate practical use. Two trainers conduct sessions focusing on practical learning, initially covering HTML, Mobile App development, SCRATCH programming, 3-D printing, with future topics including circuits, Arduino, and multimeter usage. The two-hour daily sessions, held five days a week, with hands-on learning. Enthusiastic participation, appreciation for the graffiti walls, and engagement in practical experiments is being observed. Challenges arose as students initially felt overwhelmed by concepts like Arduino and HTML. To address this, the trainer emphasized practical sessions to spark interest and now the children create websites very enthusiastically using existing code, and they are also very interested in mobile app development.



Before



After



Establishment at Juvenile Home International Standard Multi-purpose Court

A 6000 sq ft multipurpose outdoor court with an asphalt base, synthetic layer, proper drainage, and 10 ft high fencing has been constructed, equipped with basketball and volleyball facilities, nets, and sports equipment. Sports attire and shoes were provided to the boys to encourage participation. Additionally, a health camp was conducted on 18th March 2024 to measure BMI and assess overall physical fitness, involving professional doctors who conducted thorough check-ups and provided medical advice, including prescriptions for glasses for 10 boys. Hygiene practices were also emphasized. Despite challenges such as measurement discrepancies, weather conditions, and delays due to holidays, the court was successfully completed. The court now meets international standards and is ready for use, contributing to the boys' physical health and recreational opportunities.

A professional sports training agency has been onboarded to provide physical training sessions for the boys. These sessions take place for one hour each day, five days a week. The team of three dedicated sports coaches are not only teaching the boys the skills of basketball and football but also emphasizing important life skills.

The training academy is responsible for developing comprehensive physical efficiency test reports as well as basketball and football skills assessment reports. These evaluations will be crucial in assessing the boys' skill levels and improvements in physical fitness, which will also positively impact their mental well-being.



Before














After



Output Achievement

The project commenced on November 16, 2023, at the Juvenile Home with 39 boys; however, during the process the number came down to 32 boys (7 of them were released during the project implementation). During the project's implementation, 7 boys were released, prompting adjustments to the project's targets to reflect the updated figures. The table below describes the output achievement:

SDGs Addressed	Output	Indicators	Target	Achieved
 	39 students get certified on a 2-month theater drama course integrated with soft skills and the student team performs a theater play to external audience	Number of students joining the theater course	32	32
		Number of students who successfully complete the two-month theater drama course	32	22
		Number of students participating in the annual play	32	Yet to be organised
   	22 students get certified on a 60 days vocational training course. (10 students in Haircut, and 12 students in Photography)	Number of students joining photography training	12	12
		Number of students who successfully complete the two-month photography course	12	12
		Number of students taking part in photography exhibition	12	Yet to be organised
		Number of students joining haircut course	10	10
		Number of students who successfully completed the two months hair cut course	10	10
 	1 Tinkering Lab established, one at the Boys' Special Home.	Number of Tinkering labs established	1	1
 	39 Children (Floating population) from Boys' Special Home learn the innovative concepts of a Tinkering Lab.	Number of tinkering lab sessions conducted	50	42 Organised
		Number of children attending tinkering lab session	32	20
		Number of children participating in the Science Fair	32	Yet to be organised

SDGs Addressed	Output	Indicators	Target	Achieved
 	1 Basketball cum Multi-purpose court established to promote well-being of 39 children	Number of courts constructed	1	1
 	Daily basketball coaching for 39 students	Number of basketball coaching sessions conducted		Ongoing
		Number of other sports coaching sessions conducted		Ongoing
		Number of students participating in the basketball/ other sports coaching classes	26	Ongoing





Methodology of the Outcome Assessment

Explanation of the Methodology

The impact assessment for the "**Social Re-integration of Children through Holistic Development**" project was conducted using a mixed-method approach, combining quantitative and qualitative data collection methods to ensure a comprehensive evaluation of the project's effectiveness. The assessment was designed to measure the impact of educational, vocational, and recreational interventions on the juveniles' development and reintegration prospects.

Details of Fieldwork

Fieldwork for the impact assessment involved both on-site visits and remote data collection. The team visited the Special Home for Boys in Hyderabad to conduct in-person surveys and observations with the juveniles. Additionally, online calls were made to trainers to gather their feedback and insights. This dual approach allowed for the collection of rich, contextual data directly from the beneficiaries and the implementers of the interventions.

Description of Data Collection Methods

Surveys:

Self-Assessment by the boys: This survey was designed to capture the boys' perceptions of their own progress, skills development, and overall well-being. It included questions on educational attainment, vocational skills acquired, and personal growth.

Feedback by the trainers:

Trainers provided feedback on the effectiveness of the interventions, the engagement levels of the boys, and observed changes in their behavior and skills.

Observations:

Direct observations during the visit to the juvenile home to assess the environment, participation in activities, and interactions among the boys.

Data Analysis

Data collected from surveys and interviews were systematically analyzed using both qualitative and quantitative techniques. Quantitative data from the surveys were statistically analyzed to identify trends and measure impact, while qualitative data from interviews were thematically analyzed to provide contextual understanding and insights.

Ethical Concerns

Throughout the assessment, ethical considerations were prioritized to ensure the privacy, confidentiality, and well-being of the juveniles. The survey questionnaires were reviewed and verified by both the Youngistaan team and the trainers to ensure they were appropriate and sensitive to the needs and experiences of the boys. The data collection was conducted in a manner that respected their dignity and rights. All findings were anonymized to protect the identities of the juveniles and trainers.

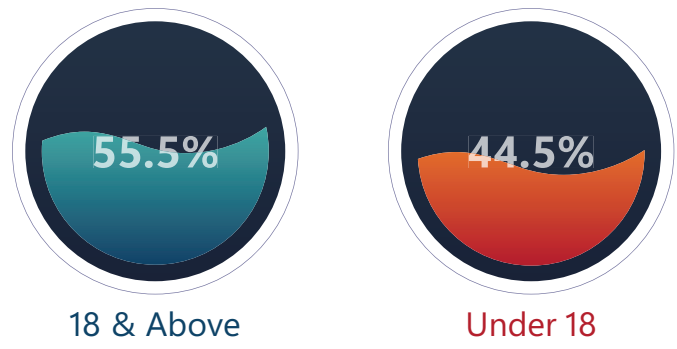
By employing these methodologies and adhering to ethical standards, the assessment aimed to provide a robust and credible evaluation of the project's impact on the juveniles' rehabilitation and reintegration.

Beneficiary Profiling

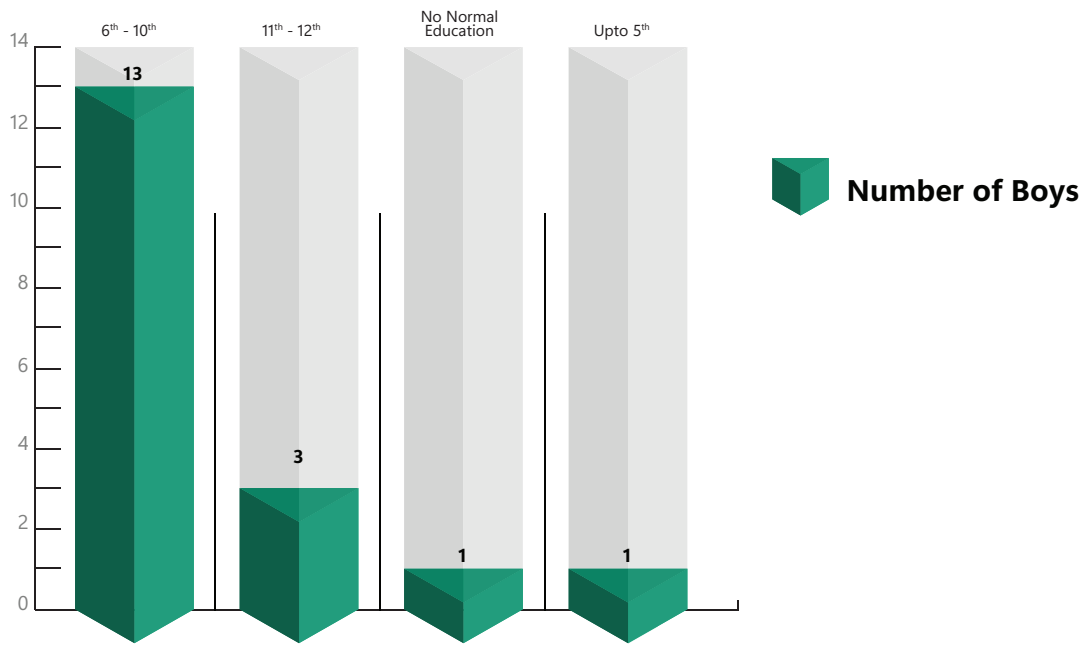
The beneficiary profiling data provides critical insights into the demographics and educational backgrounds of the juveniles participating in the "**Social Re-integration of Children through Holistic Development**" project.

The data was collected from 18 boys present at the time of survey dissemination. During the project inception there were 39 boys at the Juvenile home and the number reduced to 28 at the start of the project. This number further dropped to 18 during the time of impact assessment data collection. The reduction in number is due to some of the boys finishing their terms and being released from the Juvenile home.

Age Distribution



Education Level





Analysis Of Boys' Self Assessment Data

Enhancement of Interpersonal Skills and Theatrical Abilities

The "Social Re-integration of Children through Holistic Development" project incorporates a theatre course aimed at developing critical soft skills among juveniles. By engaging in theatrical activities, the boys are encouraged to express themselves creatively, build self-confidence, and improve their ability to work collaboratively. The course also focused on enhancing communication skills, problem-solving abilities, adaptability, and leadership qualities. Through these activities, the project strives to equip the boys with essential life skills that will aid their reintegration into society and contribute to their overall personal development.

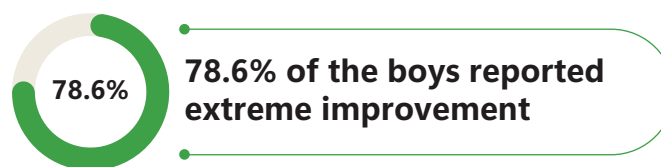
The project has shown substantial success in improving various soft skills among the 14 boys (Out of the 18 boys surveyed) who participated in the theatre course

Participation



Change in Interpersonal Skills

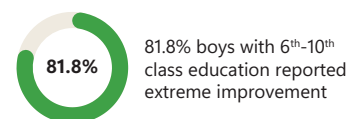
A. Confidence



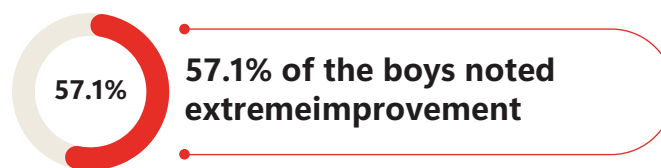
By Age:



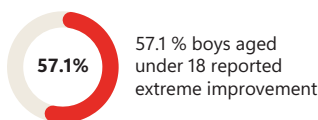
By Education Status:



B. Teamwork

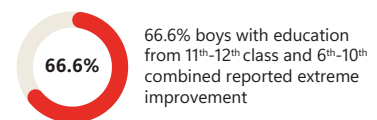


By Age:

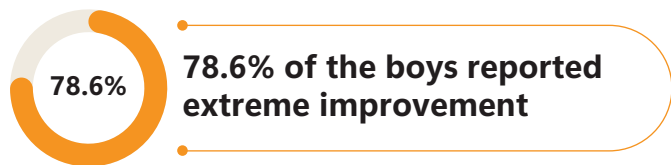


By Education Status:

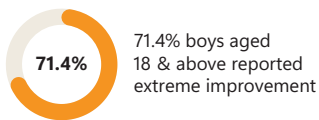
Boys up to 5th class reported no change



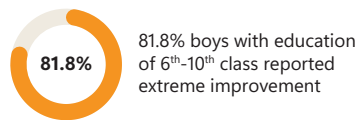
C. Communication Skills



By Age:



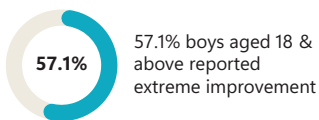
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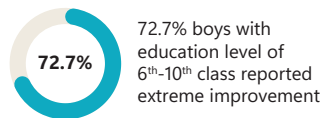
D. Problem-Solving Skills



By Age:



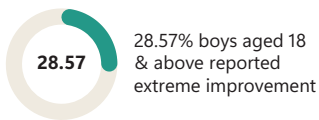
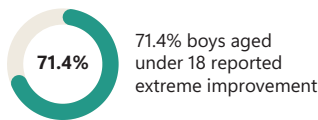
By Education Status:



E. Adaptability



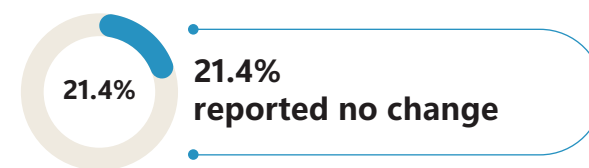
By Age:



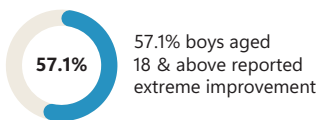
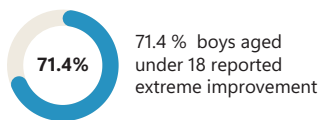
By Education Status:



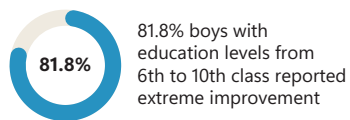
F. Leadership Skills



By Age:



By Education Status:



Boys in 11th-12th class and those with lower educational backgrounds show varying levels of improvement

Qualitative Assessment – Theatre Course

To quantify the impact of the theatre course on the boys' personal growth and development, we will categorize the responses into key themes. Below is the result of thematic analysis conducted on the collected qualitative data

Communication and Body Language

The theatre course has had a profound impact on improving both communication skills and body language among the juveniles. A significant number of boys reported enhanced abilities in how they communicate, both verbally and non-verbally. The improvements in body language, such as better posture and gestures, suggest that the participants have become more aware of how they present themselves and interact with others. These skills are critical for effective interpersonal communication and social interactions, which are vital for their reintegration into society.

The enhanced communication skills include better articulation, clarity in speech, and improved conversational abilities. The ability to express thoughts and emotions clearly not only boosts self-esteem but also helps in building stronger relationships. The focus on body language complements these skills, making the boys more confident and engaging in their interactions.

Discipline and Responsibility

The incorporation of theatre training has also positively influenced the boys' sense of discipline and responsibility. Several boys noted improvements in their self-discipline, which is an essential trait for personal development and societal reintegration. The structured nature of theatre activities, which often require rehearsal, punctuality, and teamwork, instills a routine and a sense of accountability.

Developing discipline through such creative activities can have a lasting impact on their behavior, encouraging them to take responsibility for their actions and decisions. This change is crucial for their rehabilitation, as it helps them build a foundation of self-regulation and accountability.

Personality and Confidence

The theatre course has contributed significantly to boosting the boys' personality and confidence. Participation in theatre requires stepping out of one's comfort zone, performing in front of others, and receiving constructive feedback. These experiences collectively contribute to building self-confidence and a positive self-image.

The boys reported changes in their personalities, indicating a shift towards more positive and outgoing behavior. This newfound confidence is essential for their personal growth, enabling them to take on challenges and interact more effectively in various social settings. The increase in self-esteem and confidence also prepares them for future opportunities, whether educational or vocational.

Freedom, Enjoyment, and Well-being

One of the unique impacts of the theatre course is the sense of freedom and enjoyment it provides. Engaging in creative expression allows the boys to experience joy and a sense of liberation, which is crucial for their mental and emotional well-being. The light-hearted and enjoyable nature of theatre activities helps in reducing stress, fostering a positive atmosphere, and promoting overall well-being.

This aspect of the theatre course highlights the importance of integrating recreational and creative activities into rehabilitation programs. It shows that beyond skill development and discipline, the emotional and psychological health of the participants is equally important for their holistic development.

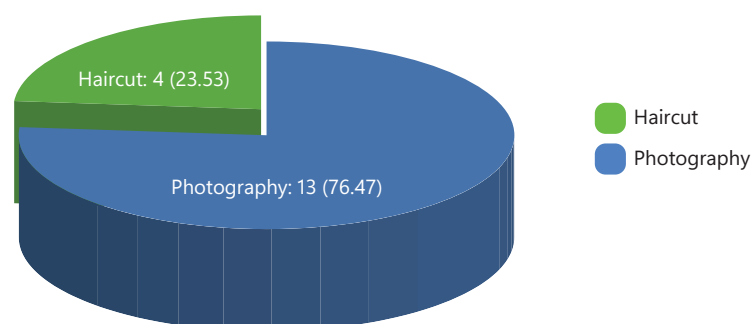
Key Findings

- Higher participation rates among younger boys (under 18) and those with lower formal education levels.
- Significant boost in confidence levels, with 78.6% reporting extreme improvement, especially among older boys and those with 6th-10th class education.
- Marked improvement in teamwork skills, with 57.1% noting extreme improvement, particularly in boys with higher levels of formal education.
- Significant enhancement in communication skills, with 78.6% experiencing extreme improvement, most notably among younger boys and those with lower formal education levels.
- 1.4% reported extreme improvement in problem-solving abilities, with higher rates of improvement among younger boys and those with lower education levels.
- Evident improvements in adaptability, with 50% showing extreme improvement, though some participants reported no change or slight worsening.
- Significant gains in leadership skills, with 64.3% reporting extreme improvement, especially among boys with 6th-10th class education.
- Enhanced communication and body language skills, boosting self-esteem and interpersonal skills with improved discipline and responsibility through structured theatre activities. Course has provided a significant boost in personality and confidence, preparing boys for future opportunities and at the same the theatre course provided freedom and enjoyment, crucial for mental and emotional well-being.

These findings underscore the effectiveness of the theatre course in developing essential soft skills among juveniles, with some variations based on age and education levels. Addressing these variations can further enhance the program's impact, ensuring all participants benefit equally.

Equipping Students with Technical Skills Vocational Training Courses

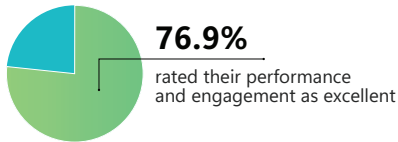
Vocational Training



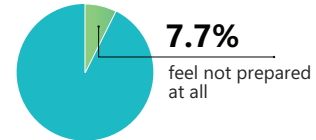
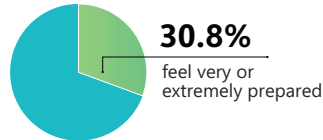
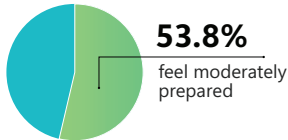
A. Photography Training

The photography vocational training aimed to equip juveniles with practical skills that could lead to job opportunities in the field of photography. Here's a detailed analysis of the impact based on the self-assessment survey data from 13 boys who participated in the photography training.

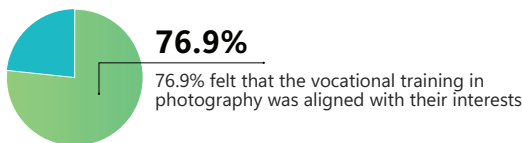
1. Performance and Engagement



2. Preparedness for Job Opportunities



3. Alignment with Interests



Qualitative Assessment: Vocational Skill - Photography

Improvement in Technical Skills

The photography training sessions significantly enhanced the boys' technical skills. Many participants reported improvements in understanding and controlling shutter speed, which is crucial for capturing motion and managing exposure effectively. Enhanced knowledge of ISO settings allowed the boys to adjust the camera's sensitivity to light, enabling them to take clear photos in various lighting conditions. Learning to control the aperture was another commonly noted improvement, which helps in manipulating depth of field and enhancing the artistic quality of photos. Additionally, many boys focused on lighting control, essential for professional-quality photography, particularly in varying lighting conditions. Some also improved their skills in adjusting white balance, ensuring accurate color representation in their photos. Interestingly, a few boys noted improvements in discipline and body language, indicating that the training sessions provided a structured learning environment and opportunities for personal growth beyond technical skills.

Need for Further Improvement

While the training was effective, the boys identified several areas for further development. The majority expressed a need for more practice to refine their skills and gain confidence in applying what they have learned. Specific areas mentioned for advanced techniques include mastering white balance, night mode photography, and low-light conditions. Continued improvement in lighting techniques, particularly in challenging conditions such as low light or night photography, was highlighted as a key area for further development. Additionally, some boys mentioned needing further guidance on positioning and framing, which are critical for composing visually appealing photographs.

Feedback on Vocational Training Sessions

The feedback on the vocational training sessions was overwhelmingly positive, with several key points highlighted: Instructor Quality: The boys praised the instructor for providing clear and helpful feedback, teaching not only technical skills but also discipline, soft skills, and life skills. This holistic approach was highly appreciated.

Course Duration: A common suggestion was to extend the duration of the course. Many boys felt that more time was needed to fully grasp the skills being taught and to practice them adequately.

Comprehensive Training: The inclusion of soft skills and life skills training was seen as a valuable addition to the technical training, helping the boys in their overall personal development.

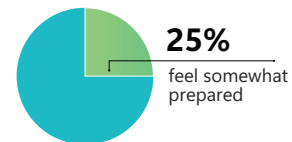
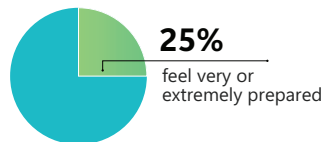
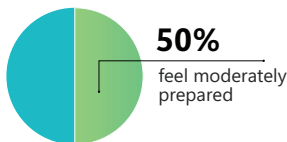
B. Haircut Training

The haircut vocational training aimed to provide juveniles with practical skills that could lead to job opportunities in the hairstyling industry. Here's a detailed analysis of the impact based on the self-assessment survey data from 4 boys who participated in the haircut training.

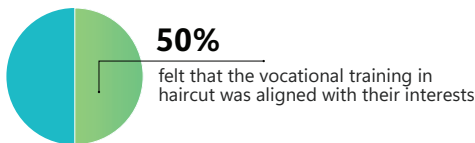
1. Performance and Engagement



2. Preparedness for Job Opportunities



3. Alignment with Interests



Qualitative Assessment: Vocational Skill - Haircutting

Improvement in Technical Skills

The haircut vocational training sessions facilitated significant improvement in the boys' technical skills. Participants reported enhancements in various haircut techniques, including one length haircut, square layers, forward graduation, and men's haircut. Additionally, they gained proficiency in styling techniques such as curling, making waves, and blow drying. Some participants also expanded their skill set into hair coloring for both men and women. The training provided a comprehensive understanding of different cutting and styling methods, enabling the boys to execute professional-quality haircuts.

Need for Further Improvement

While the training was beneficial, the boys identified areas for further improvement and support through advanced courses. Specifically, they expressed a need for additional training in deadlocks and advanced blow dry techniques. These areas were deemed essential for mastering more intricate hairstyles and meeting the diverse needs of clients. Moreover, the boys emphasized the importance of continued learning and expressed a desire for more sessions to enhance their technical skills further.

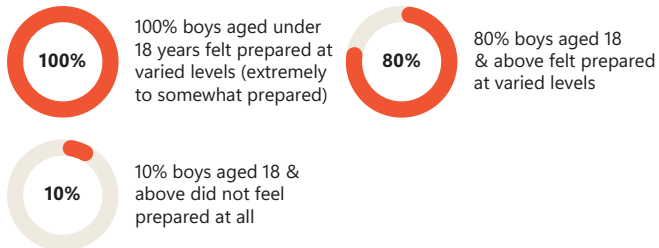
Feedback on Vocational Training Sessions

Feedback on the haircut vocational training sessions was positive overall. Participants appreciated the opportunity to learn professional styles and techniques. They expressed enjoyment in the learning process and highlighted the need for more sessions to continue their development. Additionally, the inclusion of both male and female cutting techniques was seen as valuable. However, participants suggested the incorporation of more advanced courses to address specific areas requiring improvement, such as deadlocks and advanced blow drying.

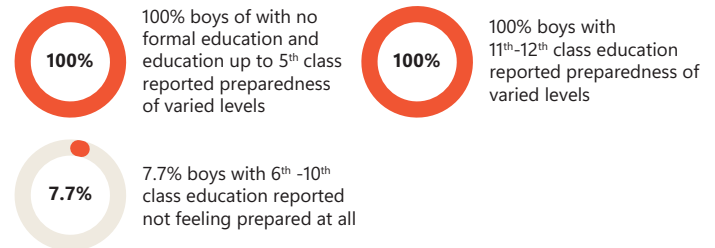
Cross Variable Analysis across Age Groups and Education Status

Analysis of Job Preparedness Due to Vocational Training

By Age:

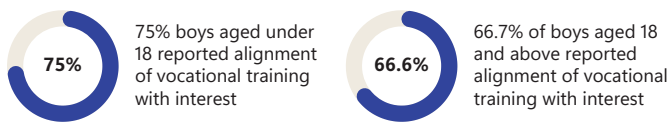


By Education:

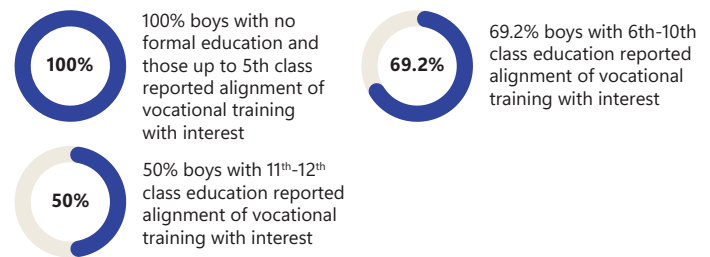


Analysis of Alignment of Vocational Trainings with Interests

By Age:



By Education:



Key Findings

Photography Training

- High engagement and satisfaction with the photography training, with 76.9% rating their performance and engagement as excellent.
- Majority felt moderately to extremely prepared for job opportunities (84.6%), though 7.7% felt unprepared, indicating a need for additional support.
- Significant alignment of training with interests (76.9%), crucial for maintaining motivation and engagement.
- Significant improvement in technical skills, including shutter speed, ISO settings, aperture, lighting, and white balance.
- Identified areas for improvement include mastering advanced techniques and extending practice sessions.
- Positive feedback on instructor quality and comprehensive training, with suggestions for extending course duration.

Haircutting Training

- All participants rated their performance and engagement as excellent, indicating high satisfaction and active participation.
- Varied preparedness for job opportunities, with 50% feeling moderately prepared and 25% feeling very or somewhat prepared, highlighting the need for additional support.
- Mixed feedback on alignment of training with interests (50%), suggesting room for improvement in tailoring training content.
- Significant improvement in technical skills, including haircut techniques, styling, and hair coloring.
- Identified need for further improvement in advanced techniques like deadlocks and advanced blow dry.
- Positive feedback on learning professional styles and techniques, with a desire for more sessions and advanced courses.

Cross-Variable Analysis

- Job preparedness varies by age group, with younger boys showing higher levels of readiness for employment.
- Alignment of vocational training with interests is higher among younger boys and those with lower education levels, indicating potential areas for curriculum refinement.

These takeaways highlight the effectiveness of vocational training in enhancing technical skills and job readiness among juveniles, with insights into areas for improvement to maximize training impact and participant engagement.



Impact Stories

During a recent discussion, a student who experienced an emotional breakdown a couple of months ago at the special home shared their thoughts. He expressed appreciation for the various initiatives introduced since then, particularly highlighting the vocational courses that now offer certification. According to the student, these initiatives aim not only to engage children but also to provide tangible benefits in the form of certificates. He emphasized the importance of living not just for oneself but also for the betterment of others. Additionally, the student praised the trainers, project coordinators, and NGO team for their respectful and humane approach, sharing discussions about topics such as blood donation and avoiding substance abuse, which was especially impactful.

In another scenario, during one of the orientation sessions in the tinkering lab, there was a 12-year-old child who was very passionate about learning concepts about tinkering. He stood throughout the entire class to communicate with the trainer. He started grasping concepts rapidly. He said, "I am very interested in studying, but I don't understand science concepts. The class was interesting, and I could understand things like resistors, voltage, power, and batteries, which went over my head earlier," with a mix of anger and happiness on his face. Another student, who is 13 years old, also shared that he wants to learn about discussing, app development - particularly Scratch - and 3D printing, which were very fascinating to him.

One of the students, who is 22 years old and diagnosed with depression, bears multiple cuts on his body. Previously hesitant to speak out in front of his peers, he bravely stood before the class and confessed, "I feel like my 22 years of life have been a sheer waste until I found hope through access to multiple options. Being part of theatre classes, I always felt nice and included participating in the activities." He wholeheartedly thanked everyone for providing him with alternatives to survive, even if it was just planting a seed of thought in his head.

One of the students, who is 16 years old, went on parole to his home due to a death in his family. During his three days of stay at home, his parents praised him for being very composed. He would greet everyone at home, unlike previously when he was always out with his friends and rarely at home. Though it's uncertain whether this can be considered an impact, the boy returned to the special home and shared this feedback with the theatre and personality development facilitators.



Trainer's Feedback

Theatre Trainer's Feedback

The two-month theatre workshop at the Juvenile Detention Center was designed to foster personal growth and development among juveniles. Initially, emphasis was placed on creating an interactive and supportive environment to enhance self-esteem, problem-solving skills, confidence, and socialization, addressing shyness, low self-esteem, and anxiety. The trainer's feedback for the 22 boys who participated in the theatre classes provides a comprehensive overview of their performance and growth in various areas

Technical Skills Proficiency:

45.5%

(11 boys) met the expectations

23.3%

(6 boys) exceeded expectations

27.7%

(6 boys) were rated below expectations

Ability and Willingness to Learn:

54.5%

(12 boys) exceeded expectations

45.5%

(10 boys) met expectations

Communication and Teamwork:

54.5%

(12 boys) wer rated as meeting expectations

22.7%

(5 boys) exceeded expectations

22.7%

(5 boys) were rated below expectations

Problem Solving and Leadership Skills:

50.0%

(11 boys) met expectations

31.8%

(7 boys) were rated below expectations

18.2%

(4 boys) exceeded expectations

Haircutting Trainer's Feedback

The vocational training in haircutting aimed to equip the boys with practical skills, offering a pathway to self-reliance and economic independence while fostering essential life skills like discipline, patience, and attention to detail. According to the trainer, the boys by the end of the training session have shown notable improvement with a few boys displaying engagement and commitment. In one of the practice sessions, 4 boys executed remarkably neat and stylish haircuts, reflecting significant progress. The training process included practical exams, dynamic presentations, theoretical assessments, and daily performance observations, ensuring comprehensive skill development. The trainer was impressed by the boys' consistent practice, willingness to stand for long hours, and increasing interaction during the sessions. The trainer hopes to enroll the boys in an advanced Hairdressing Diploma Course to build on their foundation, providing access to advanced techniques and industry insights, and empowering them to excel as skilled professionals in hairdressing.

Below is the feedback from the haircut training sessions, covering the 9 boys who participated, provides insights into their performance across several key areas.

Technical Skills Proficiency:

33.3%

(3 boys) met the expectations

33.3%

(3 boys) exceeded expectations

33.3%

(3 boys) were rated below expectations

Ability and Willingness to Learn:

66.7%

(6 boys) exceeded expectations

22.2%

(2 boys) met expectations

22.2%

(1 boy) was rated below expectations

Communication and Teamwork:

55.6%

(5 boys) met expectations

33.3%

(3 boys) exceeded expectations

11.1%

(1 boy) was rated below expectations

Problem Solving and Leadership Skills:

66.7%

(6 boys) of the boys rated below expectations

22.2%

(2 boys) met expectations

11.1%

(1 boy) exceeded expectations

Photography Trainer's Feedback

The photography training at the Government Special Home aimed to impart practical skills and foster creative expression among the boys. Below is the feedback provided by the trainer for the 12 boys who participated in the photography vocational training offers valuable insights into their performance and development across various skill areas.

Technical Skills Proficiency:

58.3%

(7 boys) met the expectations

33.3%

(4 boys) exceeded expectations

33.3%

(1 boy) fell below expectations

Ability and Willingness to Learn:

58.3%

(7 boys) met the expectations

33.3%

(4 boys) exceeded expectations

8.3%

(1 boy) fell below expectations

Communication and Teamwork:

58.3%

(7 boys) met expectations

33.3%

(4 boys) exceeded expectations

8.3%

(1 boy) fell below expectations

Problem Solving and Leadership Skills:

58.3%

(7 boys) met expectations

41.7%

(5 boys) exceeded expectations

Key Findings from Trainer's Feedback Analysis

Theatre Workshop

- Varied proficiency levels in technical skills, with 27.3% (6 boys) exceeding expectations.
- Strong willingness to learn among 54.5% (12 boys) participants, though some showed challenges in communication and teamwork.
- Communication and teamwork were rated as meeting expectations for 54.5% (12 boys) of the boys, while 22.7% (5 boys) exceeded expectations, indicating strong collaborative skills and effective communication among these participants.
- Mixed results in problem-solving and leadership skills, with only 18.2% (4 boys) exceeding expectations, indicating a need for targeted training.

Haircutting Training

- 33.3% (3 boys) exceeded expectations and demonstrated solid technical proficiency in photography.
- High adaptability and willingness to learn among 66.7% (6 boys) participants.
- Strong communication and teamwork skills are evident with 55.6% (5 boys) meeting expectations and 33.3% (3 boys) exceeding expectations.
- Challenges in problem-solving and leadership skills, with 66.7% (6 boys) of the boys rated below expectations with only one exceeded expectation.

Photography Training

- 58.3% (7 boys) meet expectations and 33.3% (4 boys) exceed expectations demonstrating solid technical proficiency in photography.
- High adaptability and willingness to learn among participants with 58.3% (7 boys) exceeding expectations.
- Strong communication and teamwork skills evident with 58.3% (7 boys) exceeding expectations.
- Positive performance in problem-solving and leadership skills, preparing participants for future challenges with 41.7% (5 boys) exceeding expectations.

These insights reveal the varying strengths and areas for improvement across technical skills, learning engagement, communication, teamwork, problem-solving, and leadership skills among participants in different vocational training programs.



Recommendations

Based on comprehensive analysis and findings from the impact assessment conducted for the "**Social Re-integration of Children through Holistic Development**" project, the following recommendations are proposed to further optimize outcomes and sustain positive impacts:

1. Psycho Social Support:

- Implementing psycho-social support that aligns with Cognitive Behavioral Therapy (CBT) in the juvenile home by integrating therapeutic practices designed to address the psychological and social needs of the juveniles. Regular individual and group therapy sessions led by trained psychologists and counselors. These sessions can help boys process their experiences, develop coping mechanisms, and build emotional resilience. Therapy can also address underlying issues such as trauma, anger management, and anxiety, promoting mental health and well-being.

2. Art-Based Cultural Activities:

- Incorporate a variety of art-based cultural activities to engage juveniles, providing the children with creative outlets to express themselves. Activities such as music, dance, painting, and theatre can help children release their emotions and develop a sense of self-worth, thereby aiding their psychological and social development.

3. Expansion of Vocational Training:

- Extend vocational training opportunities to include a broader range of trades and professions based on market demand and participant interest. For example, expanding beyond haircutting and photography to include fields like computer skills (being already implemented), automotive repair, or hospitality.
- Provide advanced training modules to deepen technical competencies, such as mastering advanced photography techniques (evident improvement in shutter speed, ISO settings, etc.)
- Strengthen life skills training to encompass critical areas like financial literacy, conflict resolution, and emotional resilience. This holistic approach prepares juveniles for independent living and societal reintegration, aligning with their diverse needs and backgrounds.

4. Care Plans:

- Implement robust care plans to track progress of children at juveniles homes and the ones released.. Utilize data collected to tailor ongoing support and interventions.
- Establish structured support mechanisms such as mentorship programs or alumni networks to provide continuous guidance and assistance, addressing challenges identified in communication and leadership skills development.

5. Cross-Learning Efforts & Community Engagement:

- Promote cross-learning initiatives with other juvenile homes to share best practices and successful rehabilitation strategies. Engage in community-based crime mapping and capacity-building programs for individuals connected to the juveniles, aiming to foster a supportive environment and reduce stigma.



Conclusion

In conclusion, the impact assessment of the "**Social Re-integration of Children through Holistic Development**" project at the Boys Special Home in Hyderabad reveals significant strides in empowering participants.

Key findings highlight

Interpersonal Skill Enhancement:

The project witnessed notable improvements among participants, with 78.6% reporting extreme enhancement in communication skills, crucial for effective social interaction and future employment opportunities. Additionally, 64.3% experienced significant growth in leadership abilities, indicating enhanced confidence and potential for assuming responsibilities post-release.

Vocational Training Impact:

Vocational training programs such as photography and haircutting yielded positive outcomes, with 76.9% and 100% of participants, respectively, rating their engagement and performance as excellent. These programs not only enhanced technical skills but also boosted self-esteem and preparedness for job opportunities, as noted by 84.6% of participants feeling moderately to extremely prepared for employment.

Establishments at the Juvenile Home:

A tinkering lab established in a 450 sq ft area with instruments including electronics basics, Arduino, robotics, Raspberry Pi, a drone, a laptop, and mobile phones. The lab was furnished with a cupboard, tables, and chairs arranged to facilitate practical use.

A 6000 sq ft multipurpose outdoor court with an asphalt base, synthetic layer, proper drainage, and 10 ft high fencing has been constructed, equipped with basketball and volleyball facilities, nets, and sports equipment.

These achievements underscore the project's effectiveness in equipping juveniles with practical skills and fostering personal development within a supportive environment.

Moving forward, it is recommended to expand vocational training, integration of life skill training, and post release community engagement along with robust monitoring and support systems to track participants' progress post-release and provide ongoing assistance. This will ensure sustained benefits and facilitate smoother reintegration into society. Continued investment in similar initiatives is crucial to nurturing positive outcomes and fostering inclusive communities.