



MANA OORU MANA BADI

Revolutionizing Learning In Times of
COVID-19 at Government Schools of
Narayanpet District, Telangana State



RATIONALE

School closure due to the COVID-19 pandemic has led to complete disconnect from education for the vast majority of children or inadequate alternatives like community based classes or poor alternatives in the form of online education, including mobile phone-based learning.

One complete academic year has elapsed in this manner, with almost no or little curricular learning in the current class. But this is only one kind of loss of learning. Equally alarming is the widespread phenomenon of 'forgetting' by students of learning from the previous class – this is regression in their curricular learning.

Thus, this overall loss of learning – loss (regression or forgetting) of what children had learnt in the previous class as well as what they did not get an opportunity to learn in the present class – is going to lead to a cumulative loss over the years, impacting not only the academic performance of children in their school years but also their adult lives. To ensure that this does not happen, multiple strategies must be adopted with rigorous implementation to compensate for this overall loss of learning when schools reopen.

SOURCE: [AZIM PREMJI UNIVERSITY](#)

[The Loss of learning for Children During the Pandemic](#)

Azim Premji University

GOAL

One of the strategies to bridge the loss of learning of the students by exposing them to books that act as a catalyst to brush up their reading comprehension skills along with 21st century skills.

Therefore, the project in the first phase aims to establish libraries in 179 Government Schools in Narayanpet District of Telangana State by setting up libraries with 100 books in each school.



PROJECT OUTCOMES

1. Students who are receiving books in government schools are encouraged to spend significant amounts of time with books which leads to a first step toward reading achievement.
2. Students who are donating books are effectively engaged and motivated to spread the joy of reading while understanding the sense of community service.

PROJECT OUTPUTS

1. Collecting 17,900 Books by engaging Private Schools Students located in Hyderabad, Rangareddy and Medchal Districts
2. Establishing 179 libraries in the Government Schools
3. Setting up 100 books in each library



KEY ACTIVITIES

Output 1: Collecting 17,900 Books from by engaging Private Schools Students located in Hyderabad, Rangareddy and Medchal Districts

ACTIVITY 1.1: Organizing a Book Donation Drive by Collaborating with Private Schools

A. Collaborating with Private schools with supportive management

a. Narayanpet District Collectorate and Youngistaan Foundation will collaborate Private school institutions who are already consumed with an ideology of enabling their students to act as active citizens by doing social good activities.

b. The collaboration with the private schools can be created and sustained by providing an official letter from the office of Narayanpet Collector that describes the objective of the project and its purpose.

c. The institution management will be oriented on the key objectives of the project and take a slot to interact with the students to orient them on the process of revolutionizing learning In times of COVID in Government Schools.

d. A donation box with a banner called 'Joy of Reading - Mana Ooru Mana Badi' (name can be changed further) along with the project details and types of books that can be donated will be put up in the schools.

e. Students will be encouraged to donate books with above mentioned conditions: All Hardcover and paperback books should be in good condition.



Damaged books (e.g., broken bindings, missing pages, soiled, musty or moldy, excessive writing in the text) or clearly outdated materials will not be accepted. Genres of any form are acceptable apart from religious oriented books.

f. Over a period of one month's time, each school should take responsibility in collecting 1790 or more neatly maintained books. In order to communicate the same, an orientation session with students will be hosted.

1790 Books * 10 Schools = 17,900 Books

g. Actively participating schools will receive an appreciation letter from the District Collector of the Naryanpet.



B. School Management taking the responsibility of orienting students on the beneficiaries who will be receiving the books

a. The school management will orient and announce about the project to students with the help of communication materials. They shall publicly display the project poster in the notice board about the donation drive.

b. Each school will place a book donation box or plan an internal student engagement activity. They shall explain the purpose and process of the project while explaining the impact it can have on the children from government schools when they receive the books.

c. After the collection of the book to the Youngistaan Foundation to collect the books.

Output 2: Establishing 179 libraries in the Government Schools

Activity 2.1: Finding the right place to establish a library in 179 government schools

Office of the District Collector and Magistrate, Narayanpet District shall work In liaison with the District Education Officer and objectives of the government to establish libraries at the government schools in the district. The same authorities shall identify 179 Government Schools with supportive school management who are willing to take the responsibility of maintaining the libraries at their school premises.



While setting up a library in any school, aspects that should be considered are as follows:

a. **Maintaining Privacy and Decorum:** A school library should be kept in a separate, lockable room and have well-publicized opening times. It should also be polite



b. **Good Lighting:** In terms of the infrastructure, windows are essential in a library. They should provide good reading light and ventilation. Good ventilation helps reduce any sorts of problems (keeping in view of COVID-19 too).

c. **Risk of Water Leakage:** Water spoils books, so the library needs a well-maintained roof and overhang. If there is any risk of seasonal flooding make sure it is possible to move books to higher shelves quickly.

There is no such thing as an ideal library room. A library can be big or small, with many books or just a few. The best school library is one that students visit often and where it is easy for users to find the books they want to read. The library room should be big enough for at least one form of student to visit at the same time. Space limitations may stop from providing a study area.

Maintenance and Sustenance of Library

In order to administer and oversee the library, each school should have a library committee that includes a headmaster, 1 teacher and a group of 5 active and passionate students of the school. They can assist in disseminating the flow of information, monitoring and maintaining the library.



Evaluation Method

Monthly, Quarterly and Annual Visit to the Libraries, Review meetings after project milestones.



Output 3: Setting up 100 Books in 179 Schools

Activity 3.1: Arranging 100 Books and Sustaining the Reading Habit

A. Arranging the Library

- a. Manual - Genres a time table for genres
- b. Library book will be maintained
- c. Schools can make it more creative and customized by adding an art corner/ any space that attracts students to the library (They can consult the NGO Implementation Partner in case of any queries/ idea curation)
- d. Making one reading period compulsory for all students once in a week.
- e. School management can host special events for national and international days like read aloud days.

An educational temper the session in order to allow more children to talk.

B. Sustaining Libraries

The single most important way to begin and sustain reading is to ensure that each class has a weekly library period. This will have to be put into the timetable by the head of the school and the committee that are convinced of the fundamental importance of the library.

The school management and library committee:

- a. Can plan activities, interactions, borrowing, returning, encouraging, and exposing students to further reading.
- b. Can make one reading period compulsory for all students once in a week.
- c. Can observe special events like read aloud days and other such national and international events.
- d. Can ask students to talk about and enact how best to care for the book.
- e. Can make the library more creative and customized by adding an art corner/ any space that attracts students to the library (They can consult the Youngistaan Foundation in case of any queries/ idea curation)

An educational temper the session in order to allow more children to talk.



TIMELINE

March: Run the Campaign For entire month - Pilot / Phase1

March - April: Set up Libraries

Activity	March 2022	April 2022	May 2022	April 2022
Connecting with Private Schools				
Establishing Libraries				
Setting up 100 books in each library				
Providing SOPs to sustain libraries in schools				

TENTATIVE POSTER CONTENT

'Joy of Reading - Mana Ooru Mana Badi'

Child for Child

Largest Book Donation Drive to set up libraries in Government Schools by Narayanpet District Collectorate and Youngistaan Foundation

Note: All Hardcover and paperback books should be in good condition. Damaged books (e.g., broken bindings, missing pages, soiled, musty or moldy, excessive writing in the text) or clearly outdated materials will not be accepted. Genres of any form are acceptable apart from religious oriented books.

01 March 2022 - 31 March 2022 (First Phase)



ABOUT YOUNGISTAAN FOUNDATION

Registered as an NGO in January 2014, Youngistaan Foundation is based in Hyderabad with multiple projects that run throughout the country. We are fueled by the desire to change the world by touching one life at a time.

With over 50,000 registered young volunteers, Youngistaan Foundation is committed to making a difference in our communities by helping those in need.

CONTACT US

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